Addendum to Transfer Articulation Agreement
Between
Minnesota State Colleges and Universities System Colleges
And
Minnesota State Colleges and Universities System Universities in
Statewide Nursing Program Transfer Agreement

The attached Statewide Nursing Program Transfer agreement will continue to be effective until August 31, 2018 when the Minnesota State Nursing Transfer Pathway will take effect and will supersede this agreement.

As of Summer 2016, Minnesota State College – Southeast Technical has changed its name to Minnesota State College Southeast.

Minnesota State College Southeast has a Practical Nursing Diploma that transfers to all AS degree programs.

As of Spring 2016, Northwest Technical College no longer has a Practical Nursing AAS degree.

As of Spring 2016, Mesabi Range Community and Technical College changed its name to Mesabi Range College.

As of Summer 2015, the president of Hibbing Community and Technical College, Itasca Community College, Mesabi Range College, Rainy River Community College, Vermilion Community College is William Maki.

As of Fall 2013, Minneapolis Community and Technical College no longer offers a Practical Nursing Diploma.

As of Fall 2015, Minnesota State Community and Technical College no longer has a Practical Nursing AAS.

As of Fall 2015, Minnesota State Community and Technical College has a Practical Nursing Diploma that transfers to all AS degree programs.
MINNESOTA STATE COLLEGES AND UNIVERSITIES

STATEWIDE NURSING PROGRAM TRANSFER AGREEMENT

Practical Nursing Diploma/AAS to Associate of Science in Nursing

Associate of Science in Nursing to Bachelor of Science Degree in Nursing

DEFINITION OF NURSING EDUCATION PATHWAYS

- Registered Nursing (RN) Baccalaureate Completion—Associate in Science (AS) Nursing degree programs to baccalaureate Nursing degree programs (BS or BA) (Requires RN Licensure)
- Practical Nursing (PN) Completion—Diploma Practical Nurse (PN) programs and Associate in Applied Science (AAS) to Associate in Science (AS) Nursing degree programs

PREAMBLE

NURSING ARTICULATION IS DEFINED AS the intentional planning and coordination of nursing education programs so that the program at one level serves as the foundation for the next educational level. The goal is to help students make transitions that are smooth and seamless, educationally sound, and do not require revalidation (Adapted from the 1994 ARNEC, INEC Consortium definition).

WE BELIEVE THAT:

- Excellence, quality, and caring are the hallmarks of nursing education.
- As nurse educators, we are dedicated to designing and directing nursing education that prepares the graduate to serve the health care needs of the public.
- Learning best occurs in a positive, caring, and respectful environment.
- Programs should reflect and value the diversity and unique characteristics of students.
- A partnership in learning between faculty and students develops accountability, ethics, and responsibility.
- Nursing education promotes a learner-centered environment that values both academic and experiential learning.
- On-going collaboration among nurse educators is essential to effective program articulation.

This agreement is committed to articulation within the field of nursing practice and the parties in the agreement share a belief that nursing practice is best expressed in terms of learner outcomes than inputs and process measures. It envisions a program as a unified entity producing specified competencies or learner outcomes which should transfer as a package to the next level. The goal of preparation for nursing practice licensure in defining programs and learning outcomes should be clearly recognized. We acknowledge a common core of nursing knowledge that increases in breadth, depth, and scope of practice as one chooses to progress along the educational continuum. This agreement is designed to advance a shared commitment to providing opportunities for

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educational mobility through multiple exits and entries without undue loss of credit. It strives to place nursing education clearly within a dynamic and changing health care arena, preparing nurses to function effectively in the context of current realities and to respond creatively to future changes.

**TERMS OF THE AGREEMENT**

The following sections outline terms and conditions among nursing programs at various levels and leading to various degrees along the educational continuum. Some describe conditions to be met by students; others outline the responsibilities of institutions to articulate their programs effectively and efficiently. Meeting the terms of agreement as outlined below is no guarantee of acceptance into a nursing program. Specific course equivalencies may vary among receiving institutions.

**A. Registered Nursing (RN) Baccalaureate Completion**

*(Associate in Science Nursing to Baccalaureate Nursing)* *(Requires RN Licensure)*

1. The student must have current unencumbered authorization to practice as a Registered Nurse (R.N.) within the United States of America.

2. The student must have graduated from an associate in science (A.S.) degree in nursing program approved by a State Board of Nursing and based in a regionally accredited college or university.

3. The student must have been awarded the associate in science (A.S.) degree in nursing with a cumulative grade point average (GPA) of 2.5 or higher and a minimum grade of “C” in each nursing course.

4. All courses completed to fulfill requirements for the associate in science (A.S.) degree in nursing program must transfer and count toward completion of a baccalaureate degree nursing program.

**B. Practical Nursing (PN) Completion**

*(Diploma/AAS to Associate of Science in Nursing)*

1. The student must have current unencumbered authorization to practice as a Licensed Practical Nurse (L.P.N.) within the United States of America.

2. The student must have graduated from a practical nursing program approved by a State Board of Nursing and based in a regionally accredited college or university.

3. The student must have been awarded a diploma in practical nursing with a cumulative grade point average (GPA) of 2.5 or higher and a minimum grade of “C” in each nursing course.

4. As required by Minnesota Administrative Rules (6301.2340 K.), associate degree professional nursing programs must provide advanced standing and transition experiences for qualified licensed practical nurses.

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APPLICABLE PROGRAMS
- To complete an associate in science degree program in nursing, some credits from PN programs listed in the left column will transfer to any college listed in the right column according to terms of this agreement.

<table>
<thead>
<tr>
<th>Practical Nursing (PN) to Nursing Completion</th>
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<tbody>
<tr>
<td>Colleges with Practical Nursing (PN) Diploma/AAS Programs</td>
</tr>
<tr>
<td>Alexandria Technical and Community College (diploma)</td>
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<tr>
<td>Anoka Technical College (diploma)</td>
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<tr>
<td>Central Lakes College (diploma)</td>
</tr>
<tr>
<td>Dakota County Technical College (diploma)</td>
</tr>
<tr>
<td>Fond du Lac Tribal &amp; Community College (diploma)</td>
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<tr>
<td>Hennepin Technical College (diploma, AAS)</td>
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<tr>
<td>Itasca Community College (diploma)</td>
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<tr>
<td>Lake Superior College (diploma)</td>
</tr>
<tr>
<td>Mesabi Range Community &amp; Technical College (diploma)</td>
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<tr>
<td>Minneapolis Community &amp; Technical College (diploma)</td>
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<tr>
<td>Minnesota State Community &amp; Technical College (diploma, AAS)</td>
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<td>Minnesota West Community and Technical College (diploma)</td>
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<tr>
<td>Northland Community and Technical College (diploma, AAS)</td>
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<tr>
<td>Northwest Technical College, Bemidji (diploma, AAS)</td>
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<tr>
<td>Pine Technical and Community College (diploma)</td>
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<td>Ridgewater College (diploma)</td>
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<tr>
<td>Riverland Community College (diploma)</td>
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<tr>
<td>Rochester Community and Technical College (diploma)</td>
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<tr>
<td>Saint Paul College (diploma)</td>
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<tr>
<td>South Central College (diploma)</td>
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<tr>
<td>St. Cloud Technical and Community College (diploma)</td>
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To complete a baccalaureate degree program in nursing, all credits from AS programs listed in the left column will transfer to any baccalaureate nursing program within a college or university listed in the right column according to terms of this agreement.

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<thead>
<tr>
<th>Colleges with AS in Nursing (RN)</th>
<th>Universities with BS in Nursing</th>
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<tbody>
<tr>
<td>Alexandria Technical and Community College (AS)</td>
<td>Bemidji State University (BS)</td>
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<tr>
<td>Anoka-Ramsey Community College (AS)*</td>
<td>Metropolitan State University (BS)</td>
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<tr>
<td>Central Lakes College (AS)</td>
<td>Minnesota State University, Mankato (BS)</td>
</tr>
<tr>
<td>Century College (AS)*</td>
<td>Minnesota State University Moorhead (BS)</td>
</tr>
<tr>
<td>Fond du Lac Tribal and Community College (AS)</td>
<td>St. Cloud State University (BS)</td>
</tr>
<tr>
<td>Hibbing Community College (AS)</td>
<td>Southwest Minnesota State University (BS)</td>
</tr>
<tr>
<td>Inver Hills Community College (AS)*</td>
<td>Winona State University (BS)</td>
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<tr>
<td>Lake Superior College (AS—expected Fall 2015)</td>
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<tr>
<td>Minneapolis Community and Technical College (AS)</td>
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<td>Minnesota State College—Southeast Technical (AS)</td>
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<td>Minnesota State Community &amp; Technical College (AS)</td>
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<td>Minnesota West Community &amp; Technical College (AS)</td>
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<tr>
<td>Normandale Community College (AS)*</td>
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<td>North Hennepin Community College (AS)*</td>
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<td>St. Cloud Technical and Community College (AS)</td>
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<tr>
<td>South Central College (AS)</td>
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*Note: There is a separate agreement for the MANE program, a dual admission program between some colleges and Metropolitan State University. The colleges that offer the MANE program will be phasing out their traditional AS degree program. Students who go through the MANE nursing program obtain their baccalaureate degree from Metropolitan State University and may obtain licensure at any point after receiving the AS degree, including after receiving the baccalaureate. For students who have an AS degree in nursing, licensure is required prior to transferring to state universities except for MANE students dually admitted to Metropolitan State. If students who have received an AS degree from a MANE program decide to transfer to a different state university, they will need to obtain licensure before applying for admission.

Revised September, 2014
AGREEMENT DATES
Revised Effective Date: September 1, 2014
End Date: September 1, 2016
Review Date: May 01, 2016

PRESIDENTS’ SIGNATURES ON RECORD (Available upon request)

By my electronic signature posted using the "President's digital signature link", I support the terms of this “MINNESOTA STATE COLLEGES AND UNIVERSITIES NURSING TRANSFER AGREEMENT” revised September 1, 2014.

President Laura Urban
Alexandria Technical and Community College

President Kent Hanson
Anoka-Ramsey Community College and
Anoka Technical College

President Larry Lundblad
Central Lakes College

President Ron Anderson
Century College

President Tim Wynes
Dakota County Technical College and
Inver Hills Community College

President Larry Anderson
Fond du Lac Tribal and Community College

President Cecilia Cervantes
Hennepin Technical College

President Sue Collins
Hibbing Community College,
Itasca Community College, and
Mesabi Range College

President Patrick Johns
Lake Superior College

Interim President Avelino Mills-Novoa
Minneapolis Community and Technical College

President Dorothy Duran
Minnesota State College — Southeast Technical

President Peggy Kennedy
Minnesota State Community & Technical College

Interim President Barbara McDonald
Minnesota West Community and Technical College

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Interim President Lisa Larson  
North Hennepin Community College

President Anne Temte  
Northland Community and Technical College

President Richard Hanson  
Northwest Technical College-Bemidji

President Robert Musgrove  
Pine Technical and Community College

President Douglas Allen  
Ridgewater College

President Adenuga Atewologun  
Riverland Community College

President Leslie McClellon  
Rochester Community and Technical College

President Rassoul Dastmozd  
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St. Cloud Technical and Community College

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